

GUEST LECTURE



“Leading Across Cultures: Tools and Strategies to Lead Effectively in Cross-Cultural Contexts”

By Dr Jessica Genauer

Friday, 1 November 2024
2:00 p.m. to 4:00 p.m. (Jakarta time)

Graduates and scholars of Australian tertiary institutions from Indonesia who are interested in attending this event, RSVP by Wednesday, 30 October, to this link: <https://oz.link/rsvpGL1NOV>

**Due to the limited availability of places, early registration is recommended. A link to this event will be shared with you after registration.*

Overview of the Lecture

This lecture covers the core principles of leading in cross-cultural contexts and introduces tools and strategies for participants to apply what they have learned in their professional environments. It emphasises the significance of intrinsic versus positional leadership and their relevance to effective cross-cultural leadership. Participants engage in a self-evaluation of these leadership styles and explore strategies to enhance their cultural capability.

The session distinguishes between cultural intelligence, cultural competency, and cultural capability, introducing a framework that includes four components essential for effective cross-cultural leadership: knowledge of context, a strengths-based approach, a culturally safe conduct cycle, and awareness of core-periphery structures. Participants are guided through practical applications of each component in their professional contexts.



Dr Jessica Genauer

Profile

Dr Jessica Genauer

Senior Lecturer, Flinders University

Jessica is a Senior Lecturer in International Relations at the College of Business, Government, and Law. Jessica is an expert in international conflict and provides regular analysis for national and international media outlets on global conflicts. Jessica's research interests include conflict dynamics, threat perceptions, and post-conflict institution-building, particularly in the Middle East and Russia-Ukraine.

Jessica also focuses on innovative curriculum design at the tertiary level, particularly interested in participatory educational methods to develop graduates' professional and interpersonal competencies, including conflict management, cultural capability, leadership, and negotiation skills.