GUEST LECTURE

“Using Generative AI for Research, Study, and Translanguaging”
By Professor Kok-Sing Tang

Friday, 21 February 2025
1:45 p.m. to 4:00 p.m. (Jakarta time)

Graduates and scholars of Australian tertiary institutions from Indonesia who are interested in attending this event, RSVP by Wednesday, 19 February, to this link: **https://oz.link/rsvpGL21FEB**

**Due to the limited availability of places, early registration is recommended. A link to this event will be shared with you after registration.*

Overview of the Lecture

Generative AI is a powerful technology that can enhance research productivity and personalised learning by generating ideas, explaining concepts, organising data, and supporting dialogue and critical thinking.

The lecture will explore the transformative role of generative AI in research, study, and translanguaging, specifically focusing on how it supports international higher-degree research (HDR) students in Australia. The lecture will also highlight the ethical and responsible use of AI, addressing biases, data privacy, and the protection of academic integrity.

Profile

Professor Kok-Sing Tang

Professor and Director of Graduate Research
School of Education, Faculty of Humanities
Curtin University

Professor Kok-Sing Tang is a distinguished professor and the Director of Graduate Research in the School of Education at Curtin University. His research focuses on the role of language, discourse, multimodality, and generative artificial intelligence in education. He is also the co-editor-in-chief of the journal Research in Science Education (RISE).

In 2024, Kok-Sing received the Humanities Teaching Excellence Award for HDR supervision and the Humanities Research Excellence Award for his research impact on generative AI in education. He supervises self-funded full-time PhD students in the areas of generative AI in education and the role of language, discourse, and multimodality in science/STEM education.

Kok-Sing has held various leadership roles, including Director of Graduate Research at Curtin University and Founding Coordinator of the ESERA Special Interest Group "Languages & Literacies in Science Education." His academic qualifications include a PhD and MA in Educational Studies from the University of Michigan, an MSc in Theoretical Physics, and a BA in Physics from the University of Cambridge.