



Australia Awards

Application Form

Community-Based Early Warning, Early Action and Climate Risk Management in the Indo-Pacific Short Course

Course background and objectives

This course will examine practical approaches to Community-based Disaster Risk Management (CBDRM) with a primary focus on community-based early warning and early action. It is an initiative under the 2021 Australia-Indonesia Memorandum of Understanding on trilateral cooperation with the Pacific, and will draw lessons from Indonesia, Australia and the Pacific, and may include aspects of adaptive social protection and safeguarding livelihoods where these help communities act earlier and more effectively before hazard impacts escalate. This short course will focus primarily on climate-related disasters, recognising that Australia has comparative strengths in climate and disaster risk management, early warning, preparedness, public warning systems and institutional coordination. It will show how climate information, forecasting and warning can support timely early action at the community level, while positioning anticipatory action as one practical approach within a broader risk management continuum.

Australia, Indonesia and the Pacific countries share major challenges in managing natural hazards. Across these settings, there is growing recognition that local leadership, community preparedness, inclusive risk communication and timely early action are all essential to reducing disaster impacts.

Anticipatory Action (AA) will be introduced in this course as one important approach within the broader continuum of preparedness. In practical terms, AA helps institutions and communities translate forecast information into pre-agreed actions, while also drawing attention to the enabling conditions required for implementation, such as triggers, coordination arrangements and, where relevant, financing mechanisms. This concept note frames AA as an operational modality within comprehensive risk management that is linked to, but distinct from, community-based DRM, early warning, contingency planning, preparedness, and disaster risk financing, including the role of pre-arranged financing as an enabler.

Australia has been a strong international supporter of AA and DRR, while its domestic comparative strengths are more clearly demonstrated in EWS, inter agency coordination public communication and preparedness arrangements. Indonesia and Pacific countries, including Fiji, offer important practical lessons from community-based implementation. The course should therefore be positioned to combine these complementary strengths rather than rely on one country as the sole showcase. There is a strong expectation for the course to deliver **three-way learning between participants as well as Australian organisations and representatives** invited to join specific sessions. Australia will be able to learn from course participants from both Indonesia and the Pacific, specifically on approaches to AA. It is **expected the course provider will be able to facilitate this three way learning, as well as engage relevant**

organisations and bodies to deliver and facilitate the AA component of this course.

This course responds directly to the priorities of both Indonesian and Australian governments to implement activities under the MoU on Trilateral Cooperation in the Pacific.

The course is targeted to relevant government ministries, disaster management authorities, meteorological agencies and CSOs, as well as representatives from the Pacific. The course is intended for a mixed cohort of government, civil society, and knowledge actors who can strengthen the translation of warning into action through stronger coordination, community engagement and practical institutional follow-through. It will draw on Australia's experiences, including, for example, through the National Emergency Management Authority (NEMA) and other relevant agencies, and may involve state and local disaster management authorities. To strengthen conceptual coherence, the course may be framed through a Comprehensive Risk Management approach, as recognised in relevant international climate and disaster policy discussions. Under this framing, community-based early warning, preparedness, anticipatory action, contingency planning, adaptive social protection and disaster risk financing can be examined as complementary elements rather than treated as competing or interchangeable concepts.

The Universal Framework for Anticipatory Action in Disaster Management (ASEAN, 2022) remains a useful regional reference for the course. However, the course should be organised primarily around community risk knowledge, early warning, coordination and early action pathways, while using AA as an applied lens for examining how forecast information can be translated into timely action when triggers, roles and resources are sufficiently clear. Accordingly, the course should not seek to treat AA as synonymous with early warning or CBDRM. Rather, it should help participants understand how these different but overlapping approaches relate in practice, including where pre-agreed financing and risk-transfer discussions may be relevant to implementation and scale-up.

For Indonesian participants, Indonesia's national regulatory framework further mandates community-level early warning and response capacity through BNPB Regulation No.2/2024 concerning Disaster Early Warning Systems (articles 18 and 22), which define the role of communities in early warning and establish a formal basis for the participation of non-governmental actors.

The course will showcase examples of community based DRR from Indonesia – such as floods, cyclones, and droughts-related practice and pilots, as well as lessons from the Pacific, and Australia. The Australian component should focus on areas where Australia has comparative strength, including early warning governance, risk communication, preparedness planning and multi-agency coordination, while Indonesian and Pacific examples can be used to illustrate community practice and selected AA applications. The course could use Pacific case studies and peer exchange when Pacific participants are confirmed, or could draw on participants experiences from the NGO community-level anticipatory action pilots in Papua New Guinea, Timor-Leste and Vanuatu supported by the Australian Humanitarian Partnership, and in both cases highlight how indigenous and traditional knowledge complements climate science, forecasting, and formal warning systems.

Learning Objectives

The course will focus on the following learning objectives - the course will equip the participants to:

- Explore the different frameworks for community-based disaster risk management (CBDRM) in the region, and the different legal structures for community-based preparation, along with the roles of government, civil society, technical agencies, and communities in implementation
- Develop knowledge about the barriers to implementing CBDRM (or other early action plans) and ideas to overcome these barriers

- Understand what Anticipatory Action is, and its value in disaster preparedness. Understand the roles of different stakeholders in its implementation and explore lessons learned from the implementation of early action protocols in the Indo-Pacific region
- Implement a participatory community-based disaster risk reduction (CBDRR) approach, including local risk assessments, community hazard mapping, preparedness planning and community structures such as DESTANA or SIBAT as an operational entry point for stronger early warning and early action
- Design and assess a community-based early warning system (CBEWS) that links community-level observations, official warning information, communication pathways and local decision-making, including alignment with national early warning arrangements where relevant
- Understand how including adaptive social protection and considerations regarding livelihoods can help vulnerable populations to be more resilient in the face of disasters
- Understand the benefits of integrating gender equality, disability, and social inclusion (GEDSI) in CBDRR and CBDRM
- Integrate GEDSI as a core design element in warning dissemination, targeting, preparedness planning, delivery mechanisms and early action protocols with practical learning on women's participation, disability inclusion, social protection linkages and inclusive communication so that at-risk groups can access and act on warnings in a timely and meaningful manner
- Foster innovation and collaboration in early warning and early action
- Examine recent developments in early warning and early action, and the roles of government, civil society, technical agencies and communities in implementation
- Strengthen multi-stakeholder coordination between government agencies civil society technical agencies and community groups so that warning information can be converted into timely, inclusive and practical early action, while clarifying where AA approaches add value within broader preparedness systems
- Build networks with Australia, Indonesian and Pacific institutions and experts for partnerships, future collaboration and knowledge exchange
- Develop an Award Project that addresses one concrete institutional or operational bottleneck related to early action

The course provider is expected to produce materials and training that participants can later adapt and communicate to wider audiences in Indonesia, and where relevant, Pacific partner settings. The provider should demonstrate capability in climate and disaster risk management, early warning, community preparedness, risk communication and inclusive facilitation, with any specialised AA content supported by credible regional case material or technical resource persons from the UN, Red Cross or international NGOs¹:

- Classroom sessions
- Case studies
- Site visits, including to Australian Government (state and federal) agencies and other relevant organisations with practical experience in early warning, preparedness, public communication, community engagement and disaster coordination
- Discussion and planning sessions
- Simulations and role plays
- Networking events
- Award Project model is used across all Australia Awards in Indonesia short courses. Participants develop a project, conduct required analyses, present the project plan at pre-course workshop, further develop the project during the in-Australia course, and present the implemented project at the post-course workshop

¹ Costs to cover the travel and time costs for these participants to present and inform Anticipatory Action elements of this course will need to be budgeted for by the course Provider.

Dates and location

- Pre-course workshop: August or September 2026
- In-Australia: September or October 2026
- Post-course workshop: February 2027

(dates and venues to be confirmed)

Course participant profile

The course will have participants from Indonesia and the Pacific Island Countries - Papua New Guinea, Fiji, Nauru, and Kiribati.

Target participants are representatives of:

- Ministries of Foreign Affairs
- Disaster Management Authorities/Organisations, including national and subnational authorities
- National Planning Authorities (Bappenas)
- Meteorological agencies
- Ministries with responsibilities such as Social Affairs/Services, Community Development, Local Government, Indigenous Communities, Disability Services
- CSOs, including faith-based institutions, and those who work in disaster preparedness and response.

General criteria for the applicants

- Minimum three years' experience in a relevant role
- Government representatives: For Indonesia, staff to Echelon III level
- Other sectors: preferably middle-management to upper-management level
- Diploma (D3) qualification or higher for Indonesia
- Application is endorsed by the current supervisor
- Demonstrate a clear role in policy, planning, operations, research, or community-based implementation relevant to CBDRR, early warning, preparedness, or early action
- Commitment to prepare and implement an Award Project, an individual or small group development project as part of the course
- Commitment to engage actively and foster networks with multiple stakeholders
- Commitment to disseminate learning from the course with colleagues and peers
- Applicants are expected to have **professional working proficiency in English**. The applicants' English language competency is part of the selection process. The assessment of language competency is based on a virtual (online) interview. Applicants can submit any additional evidence as part of their application (proof of studies or living in an English-speaking country, working in an English-speaking environment, completion of studies in English, language courses or language tests)
- Applicants who currently hold a scholarship funded by the Australian Government are not eligible to apply for the short course

- Participants will be selected through a competitive process whereby applicants submit:
 1. Responses to selection criteria (3-4 questions)
 2. CV outlining their roles and responsibilities in the sector

Women from disadvantaged backgrounds and people with disability are encouraged to apply.

To be eligible, all participants must:

- not have Australian permanent residence status or be applying for a permanent residency;
- be a citizen of and residing in Indonesia and targeted Pacific countries (Papua New Guinea, Fiji, Nauru, and Kiribati);
- not be current serving military personnel;
- not be married or engaged to, or be a de facto of a person who holds, or is eligible to hold, Australian or New Zealand citizenship or permanent residency;
- have been working in their home country or region and in an area relevant to the short course preceding the date of the proposed commencement of the short course;
- be able to satisfy all requirements of the Department of Home Affairs for a visa;
- be able to participate in the nominated short course activities at the time and for the duration proposed by Australia Awards;
- be able to travel without family members as DFAT will only provide visa support and funding for individual participants, not their family members.

Gender equity will be a consideration and encouraged but not a constraint, given that participants are selected by position and position responsibilities. Australia Awards in Indonesia will convene an independent selection panel to review applications and select participants based on merit against the above participant profile.

Applicants shall submit their application forms directly through online application by **21 June 2026 at 23:59 WIB (Jakarta Time)**.

The selection panel will convene to select up to 25 participants. All applicants will be informed of the outcome of the selection process in **July 2026**.

Practical Arrangements

Logistics – Australia Awards in Indonesia will cover the cost of:

- Return travel to and from the pre-course workshop
- Return flights from the nearest airport to the course location
- Return travel to and from the post-course workshop
- Per diems to cover living expenses while attending the course (in Australia AUD82.20 per day)
- Overseas Student Health Cover (OSHC) insurance for the duration of the course in Australia
- Accommodation during pre-course and post-course workshop and the course in Australia (please see further information below)
- Transportation to and from the airport, to and from meetings and site visits
- Visa to Australia

Accommodation

- In Australia, participants will share two-bedroom apartments, each participant will have their own bedroom
- In Australia, men will share apartments with men and women will share apartments with women
- During the pre and post-course workshops each participant will have their own hotel room

Language support

- The course material will be made available in English
- Interpretation or language assistance will not be provided

Steps of Application

Participants will be selected through a competitive process whereby applicants submit their responses to selection criteria (4 questions) and their background information outlining their roles and responsibilities in the sector through an online application. Gender equity will be a consideration and encouraged but not a constraint, given that participants are selected by position and position responsibilities. Australia Awards will convene an independent selection panel to review applications and select participants based on merit against the above participant profile.

- All candidates should complete an online application form which explores their motivation, role, experience relevant to this course (Deadline is on **21 June 2026 at 23:59 WIB Jakarta Time**).
Online application link:

<https://australiaawardsindonesia.org/id/AppEarlyWarning>

- An Information Session will be held virtually by Australia Awards in Indonesia on **29 May 2026 at 10:00 WIB (Jakarta Time)**. This session aims to guide applicants on the application procedures, including the online application system, selection scheme and interview process.
- Registration for the information session must be submitted by **28 May 2026 at 12.00 WIB (Jakarta Time)** through:

<https://australiaawardsindonesia.org/id/RSVPEarlyWarning>

- Shortlisted candidates will be invited for a virtual (online) interview in **July 2026**.

Further instructions and virtual interview invitation will be emailed to shortlisted candidates a few days before the interview. If a candidate fails to join the virtual interview, their applications will not be considered by the selection panel.

The selection panel will convene to select up to 25 participants. All applicants will be informed of the outcome of the selection process in **July 2026**.

Navigating (Moving Through) The Application Form

On every screen (page of the form) you will find Form Navigation buttons at the bottom of the page.

You can click 'next' to continue the application and you can click 'back' to review your previous answer.

You can move to the next page after you have filled all mandatory fields on one page.

Saving Your Draft Application

If you wish to leave a partially completed application, press '**save**' and the system will ask for your email to send a link to continue completing your application. It may automatically fill with the email address you input previously. Make sure it is the correct email address and press send for sending "link" for your next session. From your inbox just click "Resume Now" to continue filling in your application form.

Attachments and Support Documents

You may need to upload/submit attachments to support your application. This is very simple, but requires you to have the documents saved on your computer, or on a storage device.

Please prepare documents below when submitting:

- Copy of ID Card/KTP
- Endorsement Letter from current supervisor
- Copy of education certificate, Diploma (D3) qualification or higher for Indonesia
- Proof of English proficiency, if any (optional)

You need to allow enough time for each file to upload before trying to attach another file. Files can be up to 2MB each; however, we do recommend trying to keep files to a maximum of 2MB – the larger the file, the longer the upload time.

Submitting Your Application

Complete the application with your personal information based on your ID Card (KTP). You will find a **Submit** button at the bottom of the Last Page. You need to **review your application** before you can submit it.

Once you have reviewed your application you can submit it by clicking on the 'Submit' button. You will not be able to submit your application until all the compulsory questions are completed.

Once you have submitted your application, no further editing or uploading of support materials is possible.

When you submit your application, you will receive an automated confirmation email including a copy of your application form.

If you do not receive a 'confirmation of submission' email, then you should presume that your submission has NOT been successful.

Deadline Submission:

21 June 2026 at 23:59 WIB (Jakarta Time).

(Australia Awards in Indonesia will only review applications submitted within the deadline. Late submission will not be considered. One candidate only has one chance to fill in the application. Please answer the application form correctly.)

Email : shortcourse@australiaawardsindonesia.org (subject line: ***"Queries – Community-Based Early Warning, Early Action and Climate Risk Management in the Indo-Pacific SC"***)

Download Link

- Preview application
- [Endorsement letter template](#)
- Frequently Asked Questions

Application Preview

Personal Information

ID Application

SC218_

This is Automatically, and become your Application ID. Please mentioned when you contact us regarding your application.

Title

Full Name as in ID Card/KTP

KTP is for Indonesian.

NIK

Type your ID Card or KTP number

Gender

Do you identify as a woman from a disadvantaged background?

Details Information about **Woman from Disadvantaged Backgrounds** please check on this [link](#)

Which category are you in? (please check all that apply)* (required)

- Woman as head of household
- Woman with caregiving responsibilities
- Woman from customary/traditional communities (perempuan masyarakat adat)
- Woman from a disadvantaged socioeconomic background
- Others

If you feel comfortable doing so, please explain further regarding your selected situation above:

Please let us know if you require accessibility support (i.e. nursing room, etc.)

Place of Birth

Date of Birth

Contact Information

Current Address line based on ID Card/KTP

Write Until Subdistrict

Province Based on ID Card/KTP

District/Town Based on ID Card/KTP

Postal Code

Phone Number

Please provide the country code followed by the phone number. For example: 628XXXXXX

Alternate Phone Number

Please provide the country code followed by the phone number. For example: 628XXXXXX

Personal Email

Please provide your primary personal email address — the one you check most often and will use for important communications. (for example: ?????@gmail.com or ?????@yahoo.com).

Alternate Personal Email

Please provide an alternate email address (if any)

Current address same as ID Card/KTP

Current Address/Domicile

Write Until Subdistrict

Province Domicile

District/Town Domicile

Nationality Information

Nationality at Birth

Current Nationality

Application Preview

Curriculum Vitae Section

This Curriculum Vitae Section is included in the assessment process and is worth 40% of your total assessment score.

Latest Education

Doctoral Degree

Level of Study

Education Complete?

Exact title of degree/certificate

Main Major or topic of study

Start date (year)

End date (year)

University name

City

Country

Master's Degree

Level of Study

Education Complete?

Exact title of degree/certificate

Main Major or topic of study

Start date (year)

End date (year)

University name

Country

City

Diploma/Bachelor's Degree

Level of Study

Education Complete?

Exact title of degree/certificate

Main Major or topic of study

Start date (year)

End date (year)

University Name

Country

City

Others

Level of Study

Education Complete?

Start date (year)

End date (year)

School Name

Country

City

Application Preview

Working Experience

Current Working Experience

Organisation / Institution Categories

Sub Category Government

Sub Category Disaster Management Authorities/Organisations

Organisation / Institution name

Please specify your institution. For Pacific countries, please include your province / district / island

Work unit

For CSOs, please type unit or division that relevant to your current work

Position

Type of employment

From

Month

Year

To

Month

Year

Echelon Level/Rank (if applicable)

For Indonesian Government representatives.

Description of duty/roles

Please describe in details minimum 100 characters and maximum 300 characters

Achievements

Supervisor's Name

Supervisor's Email

Organisation/Institution Address

Write until Subdistrict

Province Current Work

District

Previous Work Experience

Maximum of two work experiences that relate to the course.

Previous Work Experience 1

From

Month

To

Month

Year

Year

Position

Echelon Level/Rank (if applicable)

Work unit

Organisation/Institution name

Type of employment

Organisation/Institution Category

Description of duty/roles

Please describe in details minimum 100 characters and maximum 300 characters

Achievements

Professional Development/Training/Certification

Please only list trainings and certifications which are relevant to this course. You can list up to three (3) relevant trainings and/or certifications.

Training 1

Participating as:

Resource Person/ Facilitator

Attendee/Participant

Training title

Organisation/Institution name

Start date

End date

Topic area

Training description

Country

Networks and Leadership Qualities

One of AAI's objectives is that our alumni act as change agents who will contribute to inclusive and sustainable development in Indonesia and to strengthening the Indonesia-Australia relationship. One way in which this might take place is through government networks and so we would like to understand any relationships you already have with Government of Indonesia officials, Australian Embassy staff, employees of companies that work with the Australian Embassy as contractors, the Australian Department of Foreign Affairs and Trade or the Australian government more broadly.

Do you currently have any professional connection or relationship to any staff employed at Australian Embassy, Consulates or High Commissions, or with companies contracted to the Australian Department of Foreign Affairs and Trade?

Yes

No

Please explain if / how the connection is related to the course objectives

Do you fall into any of the following categories of leadership and influence (select all that apply)

- Experience in leading a provincial or national organisation
- Involved as an expert in influencing policy making
- Active contributor of articles or opinion pieces or publication to newspaper, online news, or journals
- Have received honours, prizes, awards, or grants
- Have participated in a leadership and / or cultural program (such as: AIYEP, AIMEP, IYLEP, CAUSINDY, etc.)
- Active in voluntary activities
- National or regional athlete who participates / has participated in PON, SEA games, ASIAN Games, Olympics or other competitions
- Active social media user (including blogger or vlogger) with >5000 followers or verified account with blue check

Please provide more details about the items you selected above:

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Have you participated in any Australia Awards Indonesia program?

Australia Awards Indonesia Program are:

1. PhD and Master Awards
2. Split Site Master Programs
3. LPDP-Australia Awards Scholarships
4. Nusantara Scholarships
5. G20 "Recover Together, Recover Stronger" Scholarships
6. Short Course Awards
7. English Language Training Assistance (ELTA)
8. Australia Awards Grants (AAG)

Detail AAI Awards

Detail AAI Awards 1

Name of Awards

Scholarship Status or Awards

Awards Name or Short Course Title

University Name

Completion Date/Graduation Date

Year Australia Awards Grants/AAG Awarded

Title Activity or Grants Project Name

Have you participated in any other Department of Foreign Affairs and Trade (DFAT) Program?

For other Department of Foreign Affairs and Trade (DFAT) Program please check on this URL. <https://www.dfat.gov.au/people-to-people>

Name of other program attended in Australia (non AAI programs), Name of University/ Institution and year of the program

Please provide detail explanation how this new short course will provide different experience and impact to your organisation and professional career

English Competency

1. Basic

I can get by with simple sentences in situations with which I am familiar. When I'm listening I just get the general idea without any detailed understanding.

(Saya bisa menggunakan kalimat-kalimat sederhana dalam situasi yang sering saya hadapi. Pada saat menyimak saya hanya mengerti gambaran umumnya tanpa memahami secara terinci atau mendalam.)

2. Intermediate

I can understand and communicate okay in most situations although I make a lot of mistakes of expression and in listening comprehension.

(Saya lumayan dapat memahami dan berkomunikasi dalam hampir semua situasi walaupun saya membuat banyak kesalahan dalam penggunaan ungkapan dan dalam pemahaman lisan.)

3. Advanced

There may be some mistakes I make that a native speaker would not make, but I can express anything I want to say.

(Saya membuat kesalahan yang tidak dilakukan oleh para penutur asli, tapi saya mampu mengekspresikan apapun yang ingin saya ucapkan.)

Disability Information

Australia Awards strongly encourages applications from people with a disability. Support, in the form of 'reasonable adjustments' will be provided to successful awardees with disabilities for participation in the pre course workshop, Australia course and post course workshop activities.

Do you identify yourself as having a disability?

Under Australian law, disability includes physical, intellectual, psychiatric, sensory, neurological, learning disabilities, physical disfigurement, and the presence in the body of disease-causing organisms

If yes, please describe your disability in your own words:

Please provide details if you require special assistance or equipment to participate in the scholarship selection processes, workshops in Indonesia and short course in Australia?

Hearing and Speaking Vision and Reading Assistive Device or Aid Carer

To communicate with others do you require or use any specific assistance?

(For example, hearing aids, sign language interpreter, lip reading, other communication assistive device or additional time.)

To access information and communicate using written materials do you require or use any specific assistance?

(For example, large print, Braille, computer software (e.g. Jaws), lap top / computer, someone to transcribe for you, or additional time.)

If you use an assistive device, please tell us what kind of device or aid it is.

Please provide details on the required carer to support your mobilisation

Number of carer and support that carer will give

Please provide more information if you are working with any disability organisation (name of the organisation and your position)

Are you willing to support a participant with a disability with (non-personal care) support during the course if necessary?

Yes

No

Selection Question

Each of the four selection questions below is worth 15% of your total assessment score

Please describe in detail your current roles and duties, and how they relate to this course.

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Please explain what specific aspect of your work, organisation or community you hope to improve as a result of participating in this course.

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Please choose from the list below three learning objectives that are most useful for your work and career.

- Explore the different frameworks for community-based disaster risk management (CBDRM) in the region, and the different legal structures for community-based preparation, along with the roles of government, civil society, technical agencies, and communities in implementation
- Develop knowledge about the barriers to implementing CBDRM (or other early action plans) and ideas to overcome these barriers
- Understand what Anticipatory Action is, and its value in disaster preparedness. Understand the roles of different stakeholders in its implementation and explore lessons learned from the implementation of early action protocols in the Indo-Pacific region
- Implement a participatory community-based disaster risk reduction (CBDRR) approach, including local risk assessments, community hazard mapping, preparedness planning and community structures such as DESTANA or SIBAT as an operational entry point for stronger early warning and early action
- Design and assess a community-based early warning system (CBEWS) that links community-level observations, official warning information, communication pathways and local decision-making, including alignment with national early warning arrangements where relevant
- Understand how including adaptive social protection and considerations regarding livelihoods can help vulnerable populations to be more resilient in the face of disasters
- Understand the benefits of integrating gender equality, disability, and social inclusion (GEDSI) in CBDRR and CBDRM
- Integrate GEDSI as a core design element in warning dissemination, targeting, preparedness planning, delivery mechanisms and early action protocols with practical learning on women’s participation, disability inclusion, social protection linkages and inclusive communication so that at-risk groups can access and act on warnings in a timely and meaningful manner
- Foster innovation and collaboration in early warning and early action
- Examine recent developments in early warning and early action, and the roles of government, civil society, technical agencies and communities in implementation
- Strengthen multi-stakeholder coordination between government agencies civil society technical agencies and community groups so that warning information can be converted into timely, inclusive and practical early action, while clarifying where AA approaches add value within broader preparedness systems
- Build networks with Australia, Indonesian and Pacific institutions and experts for partnerships, future collaboration and knowledge exchange
- Develop an Award Project that addresses one concrete institutional or operational bottleneck related to early action

Please explain why you chose those three learning objectives

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

If you had to influence decisions in your organisation or community, how would you do it? (Please provide examples that are relevant and linked to the course topic)

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Evidence Documents

Please note: You are responsible for providing all supporting documents. If you do not provide all required documents your application will be rejected.

- Do not use illegal character for filename such as: \ / : , * \$ & < > | @ ! " on your filename
- Only files in **"PDF/JPEG"** format will be **accepted by our system**
- **The maximum** file size for upload is **2 MB**
- Use Filename Format as **"YOUR NAME_ Name of Documents"**. Example below:
 - John Doe_KTP
 - John Doe_Endorsement Letter
 - John Doe_Latest Education Certificate
- File or Documents without "YOUR NAME" in the filename, may be successfully uploaded. But **CANNOT be** read and store at our system

ID Card/KTP

Endorsement Letter from Current Supervisor

Latest Education Certificate

Diploma (D3) qualification or higher for Indonesia

Evidence of IELTS/TOEFL or other English language competence

such as evidence of any previous English language studies and/or participation in any overseas forum/seminar/training

Requirement Checklist

Do you have Australian permanent residence status or are applying for permanent residence?

Please give more details

Are you currently serving as military personnel?

Please give more details

Have you been charged with an offence that is currently awaiting legal action or are you currently involved in, or the subject of, an investigation, legal case or a court case?

Please give more details

Are you married or engaged to, or be a de facto of a person who holds, or is eligible to hold, Australian or New Zealand citizenship or permanent residency at any stage of the application, selection, mobilisation processes or while on-scholarship in Australia?

Please give more details

Are you currently residing in Indonesia or in targeted Pacific countries?

Please give more details

Are you able to participate in the nominated Short Course (SC) activities at the time and for the duration proposed by Australia Awards?

Please give more details

Are you able to travel without family members for the three parts of the course (Pre-Course Workshop, in-Australia Course and Post-Course Workshop)?

Please give more details

Do you have any personal relationship with any Australia Awards in Indonesia staff or have had prior engagement with any?

Please explain what your relationship status or prior engagement with AAI staff is.

SCORE Requirement Check list

0

Requirement Status

Success

Applicant's authorisation, agreement, declaration

By submitting this form, I authorise DFAT, or its appointed managing contractor, to : access and/or obtain information, including copies of any of my relevant academic records/reports that I have for the following purposes:

- for use in the selection process for an Australia Award
- to brief relevant Australian officials, Ministers and Members of Parliament.

Should I receive an Australia Award, I consent to the Australian Government using and disclosing extracts of my application (relating to my academic background and achievements, leadership skills and my proposed study program in Australia) in promotional material in hardcopy and on the internet. I note that promotional material may include, but is not limited to, media releases and information circulated to DFAT's offshore Posts and Australian universities, concerning the Australia Awards Scholarships or Short Courses.

I authorise DFAT to disclose the personal information collected in this form to other Australian Government departments for the purpose of promoting and managing the Australia Awards Scholarship, Short Course.

Understanding

I understand and confirm that:

- DFAT has the right to vary or reverse any decision regarding an Australia Awards Scholarships, Short Courses made on the basis of incorrect or incomplete information;
- Decisions of the selection panel are final and confidential and no correspondence about outcomes of the selection process will be entered into.

My Declaration

I declare, in submitting this application form, that the information contained in it and provided in connection with it is true and correct.

By submitting this application, I confirm that my supervisor endorses my application.

My acknowledgement

I acknowledge that giving false or misleading information is a serious offence under the Criminal Code Act 1995 of the Commonwealth of Australia.

Full Name

call status aplikasi

Incomplete

Tanggal Submit

Waktu Submit

Date and Time Submit

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Application Preview