Australia Awards

Application Form

Leveraging Technology and Data for Justice and Security Sector Reform Short Course

Course background and objectives

In an era of rapid digital transformation, the justice and security sectors are increasingly integrating technology into core institutional processes. Furthermore, digital platforms, automation, and interconnected information systems are generating vast datasets, ranging from crime statistics, legal aid information, to correctional data, and digital evidence. These developments create new opportunities to improve public service delivery, increase efficiency, strengthen transparency, and expand people-centered access to justice. At the same time, this underscores the importance of ensuring robust personal data protection, safeguarding human rights, and integrating ethical considerations into every stage of digital implementation.

Indonesia has made progress in adopting digital innovation within the justice sector, even though it is still in its early stages. In the field of commercial law, the emerging use of digital contracts, online legal consultations, and online dispute resolution continuously transforms the area. Additionally, the new Criminal Procedure Code (KUHAP) and Criminal Code, which will take effect in January 2026, mandate the use of information technology to improve coordination and data exchange between law enforcement and judicial institutions, enabling real-time case tracking and reducing administrative delays. Substantial revisions to the KUHAP strengthen the recognition and regulation of digital evidence, aligning with the Electronic Information and Transactions Law (UU ITE), and establish oversight and protection mechanisms for the digital era, including broader control tools. Technology is also utilised to improve legal aid services, protect victims, and monitor the performance of institutional services. However, the adoption of digital transformation in the justice sector remains lagging, impacting case management processes within legal institutions and resulting in weak accountability and transparency, as well as reduced access to justice for the public. A lack of in-depth understanding of policies and regulations related to the use of technology and data can hamper its implementation and limit its broader benefits for the government and society.

In line with the mandate of the 2025-2029 National Medium-Term Development Plan (RPJMN) in the fields of law and security, the use of technology and data governance can contribute to upholding the rule of law and ensuring equal access to justice for all. This is also in line with the long-term goal of the Australia-Indonesia Partnership for Justice to have strong legal institutions and support the realisation of effective justice reform. This requires policymakers with strong analytical skills and a deep understanding of the responsible and rights-based use of technology and how to implement data-driven policy making in the justice sector.

This course will equip Indonesian public and private sector professionals working in the justice and security

sector with essential skills to navigate the complexities of a digitised legal landscape. It will address at least the following critical areas:

1) technological innovation, including the use of AI and emerging technologies, and its policy considerations in enhancing access to justice;

2) data-driven policymaking in justice sector;

This course also focuses on strategic, governance, and reform aspects of leveraging technology and data for policy development in the justice and security sector. By integrating these topics, the course will provide a holistic overview of how data and technology are used to improve the justice and security sector.

This course is designed for mid-level managers and professionals from Indonesian government ministries, courts, law enforcement agencies, universities, and the private sector (e.g. law firms and consultancies, professional associations).

Learning Objectives

The course will focus on the following learning objectives - the course will equip the participants to:

- Identify ways to enhance data-driven and evidence-based policymaking in the justice and security sector
- Analyse the policy and governance implications of emerging technologies such as AI, cloud computing and other technologies in justice and security sector service delivery in Australia and explore latest technological innovations to enhance access to justice in Australia, Indonesia and the region
- Explore ways to enhance data sharing between agencies/institutions (data governance, interoperability of data across institutions, standardisation of data)
- Develop plans for effective use of data in the justice sector to tackle challenges related to inefficiency, privacy, security, lack of transparency, and barriers to public access
- Benchmark judicial institutions' data governance and share interoperability of data across institutions, other layer they have to consider privacy, safety, standardisation of data
- Benchmark the Australian Government's Data and Digital Government Strategy and its 2025 Implementation Plan that guides the roadmap for data and digital transformation to deliver simple, secure, and connected public services
- Benchmark the latest developments from a regulatory and policy perspective and share lessons learned in digital forensics
- Develop practical tools and strategies to translate commitments on technological innovations to enhance access to justice into action
- Integrate GEDSI into data and technology-driven justice and security sector reform
- Foster innovation and build capacity to improve Indonesia's justice and security sector reform through case studies, peer learning, and cross-sector collaboration
- Share Australian lessons and expertise in the use of technology and data in the justice and security sector with their respective working units
- Build strategic networks with Australian institutions and experts for partnerships and future collaboration
- Create action plans (Award Project) to apply course learnings in their work and disseminate ideas

The course provider is expected to produce materials and training that can be communicated by participants at later stages to wider audiences in Indonesia. To achieve the above-mentioned learning

outcomes, the proposed course offers a structured learning process by applying a range of learning methodologies:

- Classroom sessions
- Case studies
- Site visits, including to Australian Government (state and federal) agencies, the private sector and other relevant agencies to learn about their latest approaches to the use of data and technology in the social and justice sector
- Discussion and planning sessions
- Simulations and role plays
- Networking events
- Award Project model is used across all Australia Awards in Indonesia short courses. Participants develop a project, conduct required analyses, present the project plan at pre-course workshop, further develop the project during the in-Australia course, and present the implemented project at the post-course workshop

Dates and location

The final delivery dates and locations will be determined in consultation with DFAT and the provider selected through an open tender process. The proposed schedule is:

- Pre-course workshop in Indonesia: April 2026 (TBC)
- Short course in-Australia: May or June 2026 (TBC)
- Post-course workshop in Indonesia: September or October 2026 (TBC)

(dates and venues to be confirmed)

Course participant profile

The course will be delivered to 25 participants. The participants are selected through a merit-based assessment process by an independent selection panel.

The targeted participants are mid-level manager or up to Echelon 3 level from the government responsible for developing and implementing policies and regulations from:

- Bappenas
- POLRI
- Attorney-General's Office
- Supreme Court
- Ministry of Law
- Ministry of Immigration and Corrections
- Victim and Witness Protection Agency
- Commission of Corruption Eradication
- Coordinating Ministry of Politics and Security
- Coordinating Ministry of Law, Human Rights, Immigration, and Corrections
- Ministry of Communications and Digital
- Indonesian Central Statistic Agency BPS
- Financial Transaction Reports and Analysis Center
- Civil Society Organisations

- Universities
- Private sector (e.g. law firms and consultancies, professional associations)

General criteria for the applicants

- Minimum 3 years of relevant experience
- Minimum S1 qualification
- Application is endorsed by the applicant's supervisor
- Commitment to prepare and implement an Award Project, an individual or small group development project as part of the course
- Commitment to engage actively and foster networks with multiple stakeholders
- Commitment to disseminate learning from the course with colleagues and peers.
- Applicants are expected to have **professional working proficiency in English**. The applicants' English language competency is part of the selection process. The assessment of language competency is based on a virtual (online) interview and any additional evidence provided by the applicant (proof of studies or living in an English-speaking country, working in an English-speaking environment, completion of studies in English, language courses or language tests)
- Applicants who currently hold a scholarship funded by the Australian Government are not eligible to apply for the short course
- Participants will be selected through a competitive process whereby applicants submit:
    1. Responses to selection criteria (3-4 questions)
    2. CV outlining their roles and responsibilities in the sector

Women from disadvantaged backgrounds and people with disability are encouraged to apply.

To be eligible, all participants must:

- not have Australian permanent residence status or be applying for a permanent residency;
- be a citizen of and residing in Indonesia;
- not be current serving military personnel;
- not be married or engaged to, or be a de facto of a person who holds, or is eligible to hold, Australian or New Zealand citizenship or permanent residency;
- have been working in Indonesia and in an area relevant to the short course preceding the date of the proposed commencement of the short course;
- be able to satisfy all requirements of the Department of Home Affairs for a visa;
- be able to participate in the nominated short course activities at the time and for the duration proposed by Australia Awards;
- be able to travel without family members as DFAT will only provide visa support and funding for individual participants, not their family members.

Gender equity will be a consideration and encouraged but not a constraint, given that participants are selected by position and position responsibilities. Australia Awards in Indonesia will convene an independent selection panel to review applications and select participants based on merit against the above participant profile.

Applicants shall submit their application forms directly through online application by **12 February 2026 at 23:59 WIB.**

The selection panel will convene to select up to 25 participants. All applicants will be informed of the outcome of the selection process by **the end of March 2026.**

Practical Arrangements

Logistics – Australia Awards in Indonesia will cover the cost of:

- Return travel to and from the pre-course workshop
- Return flights from the nearest airport to the course location
- Return travel to and from the post-course workshop
- Per diems to cover living expenses while attending the course (in Australia AUD82.20 per day)
- Overseas Student Health Cover (OSHC) insurance for the duration of the course in Australia
- Accommodation during pre-course and post-course workshop and the course in Australia (please see further information below)
- Transportation to and from the airport, to and from meetings and site visits
- Visa to Australia

Accommodation

- In Australia, participants will share two-bedroom apartments, each participant will have their own bedroom
- In Australia, men will share apartments with men and women will share apartments with women
- During the pre and post-course workshops each participant will have their own hotel room

Language support

- The course material will be made available in English
- Interpretation or language assistance will not be provided

Steps of Application

Participants will be selected through a competitive process whereby applicants submit their responses to selection criteria (4 questions) and their background information outlining their roles and responsibilities in the sector through an online application. Gender equity will be a consideration and encouraged but not a constraint, given that participants are selected by position and position responsibilities. Australia Awards will convene an independent selection panel to review applications and select participants based on merit against the above participant profile.

- All candidates should complete an online application form which explores their motivation, role, experience relevant to this course (Deadline is on **12 February 2026 at 23:59 WIB**). Online application link:

    www.australiaawardsindonesia.org/id/AppLeveragingTechnology

- An Information Session will be held virtually by Australia Awards in Indonesia on **19 January 2026 at 15:00 WIB**. This session aims to guide applicants on the application procedures, including the online application system, selection scheme and interview process.
- Registration for the information session must be submitted by **16 January 2026 at 10.00 WIB** through:

    www.australiaawardsindonesia.org/id/RSVPLeveragingTechnology

- Shortlisted candidates will be invited for a virtual (online) interview in **March 2026.**

    Further instructions and virtual interview invitation will be emailed to shortlisted candidates a few days before the interview. If a candidate fails to join the virtual interview, their applications will not be considered by the selection panel.

The selection panel will convene to select up to 25 participants. All applicants will be informed of the outcome of the selection process by **the end of March 2026.**

Navigating (Moving Through) The Application Form

On every screen (page of the form) you will find Form Navigation buttons at the bottom of the page.

You can click 'next' to continue the application and you can click 'back' to review your previous answer.

You can move to the next page after you have filled all mandatory fields on one page.

Saving Your Draft Application

If you wish to leave a partially completed application, press **'save'** and the system will ask for your email to send a link to continue completing your application. It may automatically fill with the email address you input previously. Make sure it is the correct email address and press send for sending "link" for your next session. From your inbox just click "Resume Now" to continue filling in your application form.

Attachments and Support Documents

You may need to upload/submit attachments to support your application. This is very simple, but requires you to have the documents saved on your computer, or on a storage device.

Please prepare documents below when submitting:

- Copy of KTP
- Endorsement Letter from supervisor
- Latest education certificate (minimum S1 qualification)
- Proof of English proficiency, if any (optional)

You need to allow enough time for each file to upload before trying to attach another file. Files can be up to

2MB each; however, we do recommend trying to keep files to a maximum of 2MB – the larger the file, the longer the upload time.

Submitting Your Application

Complete the application with your personal information based on your ID Card (KTP). You will find a **Submit** button at the bottom of the Last Page. You need to **review your application** before you can submit it.

Once you have reviewed your application you can submit it by clicking on the 'Submit' button. You will not be able to submit your application until all the compulsory questions are completed.

Once you have submitted your application, no further editing or uploading of support materials is possible.

When you submit your application, you will receive an automated confirmation email including a copy of your application form.

If you do not receive a 'confirmation of submission' email, then you should presume that your submission has NOT been successful.

Deadline Submission:

12 February 2026 at 23:59 WIB.

(Australia Awards in Indonesia will only review applications submitted within the deadline. Late submission will not be considered. One candidate only has one chance to fill in the application. Please answer the application form correctly.)

Email : shortcourse@australiaawardsindonesia.org (*subject line:* **"Queries – Leveraging Technology and Data for Justice and Security Sector Reform SC"**)

Download Link

- Preview application
- [Endorsement letter template](#)
- [Frequently Asked Questions](#)

Personal Information

ID Application
SCE225_Cognito.Forms.EntryMeta.AustraliaAwards
InIndonesia1.ApplicationSCLeveragingTechnologyA
ndDataForJusticeAndSecuritySectorReform|?452
*This is Automatically, and become your Application
ID. Please mentioned when you contact us
regarding your application.*

Title   **Full Name as in ID Card/KTP**

NIK

Gender   **Do you identify as a woman from a disadvantaged background?**

Details Information about **Woman from Disadvantaged Backgrounds** please check on this **link**

Which category are you in? (please check all that apply)* (required)
☐ Woman as head of household

☐ Woman with caregiving responsibilities

☐ Woman from customary/traditional communities (perempuan masyarakat adat)

☐ Woman from a disadvantaged socioeconomic background

☐ Others

If you feel comfortable doing so, please explain further regarding your selected situation above:

Please let us know if you require accessibility support (i.e. nursing room, etc.)

Place of Birth

Date of Birth

Contact Information

Current Address line based on KTP

Write Until Subdistrict

Province based on KTP

District/Town Based on KTP

Postal Code

Phone Number

Alternate Phone Number

Please provide the country code followed by the phone number. For example: 628XXXXXX

Please provide the country code followed by the phone number. For example: 628XXXXXX

Personal Email

Alternate Personal Email

Please provide your primary personal email address — the one you check most often and will use for important communications. (for example: ????@gmail.com or ?????@yahoo.com).

Please provide an alternate email address (if any)

Current address same as ID Card (KTP)

Current Address/Domicile

Write Until Subdistrict

Province Domicile

District/Town Domicile

Nationality Information

Nationality at Birth

Current Nationality

.

Please specify

Curriculum Vitae Section

This Curriculum Vitae Section is included in the assessment process and is worth 40% of your total assessment score.

Latest Education

Doctoral Degree

Level of Study

Education Complete?

Exact title of degree/certificate

Main Major or topic of study

Start date (year)

End date (year)

University name

City

Country

Master's Degree

Level of Study

Education Complete?

Exact title of degree/certificate

Main Major or topic of study

Start date (year)

End date (year)

[   ]   [   ]

University name

[   ]

Country   **City**

[   ]   [   ]

Diploma/Bachelor's Degree

Level of Study

[   ]

Education Complete?

[   ]

Exact title of degree/certificate   **Main Major or topic of study**

[   ]   [   ]

Start date (year)   **End date (year)**

[   ]   [   ]

University Name

[   ]

Country   **City**

[   ]   [   ]

Working Experience

Current Working Experience

Organisation / Institution Categories

Sub Category Government of Indonesia

Organisation / Institution name

Please specify your institution

Work unit

Position

Type of employment

From   To

Month   **Month**

Year   **Year**

Echelon Level/Rank (if applicable)

Description of duty/roles

Please describe in details minimum 100 characters and maximum 300 characters

Achievements

Supervisor's Name

Supervisor's Email

Organisation/Institution Address

Write until Subdistrict

Province

District

Previous Work Experience

Maximum of two work experiences that relate to the course.

Previous Work Experience 1

From

To

Month

Month

Year

Year

Position

Echelon Level/Rank (if applicable)

Work unit

Organisation/Institution name

Type of employment

Organisation/Institution Category

Description of duty/roles

Please describe in details minimum 100 characters and maximum 300 characters

Achievements

Province

District

Professional Development/Training/Certification

Please only list trainings and certifications which are relevant to this course. You can list up to three (3) relevant trainings and/or certifications.

Training 1

Participating as:

○ Resource Person/ Facilitator   ○ Attendee/Participant

Training title

Organisation/Institution name

Start date

End date

Topic area

Training description

Country

Networks and Leadership Qualities

One of AAI's objectives is that our alumni act as change agents who will contribute to inclusive and sustainable development in Indonesia and to strengthening the Indonesia-Australia relationship. One way in which this might take place is through government networks and so we would like to understand any relationships you already have with Government of Indonesia officials, Australian Embassy staff, employees of companies that work with the Australian Embassy as contractors, the Australian Department of Foreign Affairs and Trade or the Australian government more broadly.

Do you currently have any professional connection or relationship to any staff employed at Australian Embassy, Consulates or High Commissions, or with companies contracted to the Australian Department of Foreign Affairs and Trade?
○ Yes   ○ No

Please explain if / how the connection is related to the course objectives

Do you fall into any of the following categories of leadership and influence (select all that apply)
☐ Experience in leading a provincial or national organisation

☐ Involved as an expert in influencing policy making

☐ Active contributor of articles or opinion pieces or publication to newspaper, online news, or journals

☐ Have received honours, prizes, awards, or grants

☐ Have participated in a leadership and / or cultural program (such as: AIYEP, AIMEP, IYLEP, CAUSINDY, etc.)

☐ Active in voluntary activities

☐ National or regional athlete who participates / has participated in PON, SEA games, ASIAN Games, Olympics or other competitions

☐ Active social media user (including blogger or vlogger) with >5000 followers or verified account with blue check

Please provide more details about the items you selected above:

Have you participated in any Australia Awards Indonesia program?

Australia Awards Indonesia Program are:

1. PhD and Master Awards
2. Split Site Master Programs
3. LPDP-Australia Awards Scholarships
4. Nusantara Scholarships
5. G20 "Recover Together, Recover Stronger" Scholarships
6. Short Course Awards
7. English Language Training Assistance (ELTA)
8. Australia Awards Grants (AAG)

Detail AAI Awards

Detail AAI Awards 1

Name of Awards

Scholarship Status or Awards

Course Name or Short Course Title

University Name

Completion Date/Graduation Date

Year Australia Awards Grants/AAG Awarded

Title Activity or Grants Project Name

Have you participated in any other Department of Foreign Affairs and Trade (DFAT) Program?

For other Department of Foreign Affairs and Trade (DFAT) Program please check on this URL. **https://www.dfat.gov.au/people-to-people**

Name of other program attended in Australia (non AAI programs), Name of University/ Institution and year of the program

Please provide detail explanation how this new short course will provide different experience and impact to your organisation and professional career

English Competency

1. Basic

I can get by with simple sentences in situations with which I am familiar. When I'm listening I just get the general idea without any detailed understanding.

(Saya bisa menggunakan kalimat-kalimat sederhana dalam situasi yang sering saya hadapi. Pada saat menyimak saya hanya mengerti gambaran umumnya tanpa memahami secara terinci atau mendalam.)

2. Intermediate

I can understand and communicate okay in most situations although I make a lot of mistakes of expression and in listening comprehension.

(Saya lumayan dapat memahami dan berkomunikasi dalam hampir semua situasi walaupun saya membuat banyak kesalahan dalam penggunaan ungkapan dan dalam pemahaman lisan.)

3. Advanced

There may be some mistakes I make that a native speaker would not make, but I can express anything I want to say.

(Saya membuat kesalahan yang tidak dilakukan oleh para penutur asli, tapi saya mampu mengekspresikan apapun yang ingin saya ucapkan.)

Disability Information

Australia Awards strongly encourages applications from people with a disability. Support, in the form of 'reasonable adjustments' will be provided to successful awardees with disabilities for participation in the pre course workshop, Australia course and post course workshop activities.

Do you identify yourself as having a disability?

Under Australian law, disability includes physical, intellectual, psychiatric, sensory, neurological, learning disabilities, physical disfigurement, and the presence in the body of disease-causing organisms

If yes, please describe your disability in your own words:

Please provide details if you require special assistance or equipment to participate in the scholarship selection processes, workshops in Indonesia and short course in Australia?
☐ Hearing and Speaking ☐ Vision and Reading ☐ Assistive Device or Aid ☐ Carer

To communicate with others do you require or use any specific assistance?

(For example, hearing aids, sign language interpreter, lip reading, other communication assistive device or additional time.)

To access information and communicate using written materials do you require or use any specific assistance?

<div style="border:1px solid #000; height:280px;"></div>

(For example, large print, Braille, computer software (e.g. Jaws), lap top / computer, someone to transcribe for you, or additional time.)

If you use an assistive device, please tell us what kind of device or aid it is.

<div style="border:1px solid #000; height:280px;"></div>

Please provide details on the required carer to support your mobilisation

<div style="border:1px solid #000; height:280px;"></div>

Number of carer and support that carer will give

Please provide more information if you are working with any disability organisation (name of the organisation and your position)

<div style="border:1px solid #000; height:280px;"></div>

Are you willing to support a participant with a disability with (non-personal care) support during the course if necessary?

○ Yes   ○ No

Selection Question

Each of the four selection questions below is worth 15% of your total assessment score

Please describe in detail your current roles and duties, and how they relate to this course.

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Please explain what specific aspect of your work, organisation or community you hope to improve as a result of participating in this course.

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Please choose from the list below three learning objectives that are most useful for your work and career.

☐ Identify ways to enhance data-driven and evidence-based policymaking in the justice and security sector

☐ Analyse the policy and governance implications of emerging technologies such as AI, cloud computing and other technologies in justice and security sector service delivery in Australia and explore latest technological innovations to enhance access to justice in Australia, Indonesia and the region

☐ Explore ways to enhance data sharing between agencies/institutions (data governance, interoperability of data across institutions, standardisation of data)

☐ Develop plans for effective use of data in the justice sector to tackle challenges related to inefficiency, privacy, security, lack of transparency, and barriers to public access

☐ Benchmark judicial institutions' data governance and share interoperability of data across institutions, other layer they have to consider privacy, safety, standardisation of data

☐ Benchmark the Australian Government's Data and Digital Government Strategy and its 2025 Implementation Plan that guides the roadmap for data and digital transformation to deliver simple, secure, and connected public services

☐ Benchmark the latest developments from a regulatory and policy perspective and share lessons learned in digital forensics

☐ Develop practical tools and strategies to translate commitments on technological innovations to enhance access to justice into action

☐ Integrate GEDSI into data and technology-driven justice and security sector reform

☐ Foster innovation and build capacity to improve Indonesia's justice and security sector reform through case studies, peer learning, and cross-sector collaboration

☐ Share Australian lessons and expertise in the use of technology and data in the justice and security sector with their respective working units

☐ Build strategic networks with Australian institutions and experts for partnerships and future collaboration

☐ Create action plans (Award Project) to apply course learnings in their work and disseminate ideas

Please explain why you chose those three learning objectives

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

If you had to influence decisions in your organisation or community, how would you do it? (Please provide examples that are relevant and linked to the course topic)

Minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Response should be minimum of 750 characters and maximum of 2200 characters (including space and punctuation marks)

Evidence Documents

Please note: You are responsible for providing all supporting documents. If you do not provide all required documents your application will be rejected.

- Do not use illegal character for filename such as: \ / : , * $ & < > | @ ! " on your filename
- Only files in **"PDF/JPEG"** format will be **accepted by our system**
- **The maximum** file size for upload is 2 **MB**
- Use Filename Format as **"YOUR NAME_Name of Documents".** Example below:
  - John Doe_KTP
  - John Doe_Endorsement Letter
  - John Doe_Latest Education Certificate
- File or Documents without "YOUR NAME" in the filename, may be successfully uploaded**.** But **CANNOT be** read and store at our system

ID Card (KTP)

Endorsement Letter from Supervisor

Latest Education Certificate
Minimum S1 qualification

Copy Evidence of IELTS/TOEFL or other English language competence
such as evidence of any previous English language studies and/or participation in any overseas forum/seminar/training

Requirement Checklist

Do you have Australian permanent residence status or are applying for permanent residence?
○ Yes   ○ No

Please give more details

Are you currently serving as military personnel?
○ Yes   ○ No

Please give more details

```



```

Have you been charged with an offence that is currently awaiting legal action or are you currently involved in, or the subject of, an investigation, legal case or a court case?
○ Yes   ○ No

Please give more details

```



```

Are you married or engaged to, or be a de facto of a person who holds, or is eligible to hold, Australian or New Zealand citizenship or permanent residency at any stage of the application, selection, mobilisation processes or while on-scholarship in Australia?
○ Yes   ○ No

Please give more details

```



```

Are you currently residing in Indonesia?
○ Yes   ○ No

Please give more details

```



```

Are you able to participate in the nominated Short Course (SC) activities at the time and for the duration proposed by Australia Awards?

○ Yes   ○ No

Please give more details

Are you able to travel without family members for the three parts of the course (Pre-Course Workshop, in-Australia Course and Post-Course Workshop)?

○ Yes   ○ No

Please give more details

Do you have any personal relationship with any Australia Awards in Indonesia staff or have had prior engagement with any?

○ Yes   ○ No

Please explain what your relationship status or prior engagement with AAI staff is.

Applicant's authorisation, agreement, declaration

By submitting this form, I authorise DFAT, or its appointed managing contractor, to : access and/or obtain information, including copies of any of my relevant academic records/reports that I have for the following purposes:

- for use in the selection process for an Australia Award

- to brief relevant Australian officials, Ministers and Members of Parliament.

Should I receive an Australia Award, I consent to the Australian Government using and disclosing extracts of my application (relating to my academic background and achievements, leadership skills and my proposed study program in Australia) in promotional material in hardcopy and on the internet. I note that promotional material may include, but is not limited to, media releases and information circulated to DFAT's offshore Posts and Australian universities, concerning the Australia Awards Scholarships or Short Courses.

I authorise DFAT to disclose the personal information collected in this form to other Australian Government departments for the purpose of promoting and managing the Australia Awards Scholarship, Short Course.

Understanding

I understand and confirm that:

- DFAT has the right to vary or reverse any decision regarding an Australia Awards Scholarships, Short Courses made on the basis of incorrect or incomplete information;
- Decisions of the selection panel are final and confidential and no correspondence about outcomes of the selection process will be entered into.

My Declaration

○ I declare, in submitting this application form, that the information contained in it and provided in connection with it is true and correct.

○ By submitting this application, I confirm that my supervisor endorses my application.

My acknowledgement

○ I acknowledge that giving false or misleading information is a serious offence under the Criminal Code Act 1995 of the Commonwealth of Australia.

Full Name