



Referee Report

The applicant has named you as a referee in support of an application for an Australia Awards Scholarship supported by the Department of Foreign Affairs and Trade (DFAT) for study in Australia. To assist in the selection process, we would like to receive your views on the applicant's suitability for a Scholarship, in particular on their capabilities and personal qualities, academic competence (including, where applicable, their research ability) and potential outcomes.

1. Personal Details

Personal details	Applicant response
Applicant's details	Applicant Answers
Full name (as it appears in passport)	Please insert text response here
Email	Please insert text response here
Area of research interest	Please insert text response here
Referee's details	Referee Answers
Family name	Please insert text response here
Given names	Please insert text response here
Mobile no.	Please insert text response here
Work no.	Please insert text response here
Email	Please insert text response here
Employing organisation	Information about the employing organisation
Name	Please insert text response here
Town/City, Country	Please insert text response here
Position title	Please insert text response here
Starting date	DD/ MM/ YYYY
Length of time you have known applicant	<input type="checkbox"/> Less than 3 months <input type="checkbox"/> 3–12 months



Personal details	Applicant response
	<input type="checkbox"/> 1–2 years <input type="checkbox"/> 2–5 years <input type="checkbox"/> More than 5 years
Relationship to applicant (e.g. direct supervisor, lecturer, peer, etc)	Please insert text response here
Authorised official stamp of the organisation.	Please populate this section with the authorised stamp of the organisation

2. Evaluation of applicant’s capabilities and behaviours

Please evaluate the applicant against the following criteria*

Criteria	Very good	Satisfactory	Needs coaching	Not observed
Shapes strategic thinking (meaning that they: inspire a sense of purpose and direction; focus strategically; harness information and opportunities; and show judgement, intelligence and commonsense)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieves results (meaning that they: build organisation capability and responsiveness; marshal professional expertise; steer and implement change and deal with uncertainty; ensure closure and deliver on intended results)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultivates productive working relationships (meaning that they: nurture internal and external relationships; facilitate cooperation and partnerships; value individual differences and diversity; and guide, mentor and develop people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays personal drive and integrity (meaning that they: demonstrate professionalism and probity; commit to action; display resilience; promote and adopt a positive and balanced approach to work; and demonstrate self-awareness and a commitment to personal development)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates and negotiates effectively (meaning that they: communicate clearly; listen, understand and adapts to audience; and negotiates persuasively)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. General Comments

Why should the applicant be considered for a Scholarship?
Please insert text response here

4. Academic Referee comments – applicable to PhD candidates only

In the past five years, how many research higher degree (PhD, Masters) candidates have you worked with?

Please insert text response here

Your professional knowledge of the applicant is:
(please select which box is most relevant)

- Very detailed
- Very good
- Good
- Incomplete

<p>Score the following criteria out of 10 A score of 10 means that you regard the applicant as being in the top 2% of all candidates in each assessment category.</p> <p>9 - top 5% 8 - top 10% 7 - top 20% 6 - top 30% 5 - top 40% 4 - upper 50% 3 - upper 60% 2 - upper 70% 1 - bottom 30%</p>	<p>Score</p>
(a) Research potential: intrinsic research potential (as distinct from examination results).	
(b) Creative Ability: ability to develop original ideas/hypotheses, to write original compositions or to assemble conventional work in some original way	
(c) Initiative: ability to embark on new ideas or approaches without prompting	
(d) Perseverance: ability to work steadily even in difficult circumstances or where motivation or external direction is minimal.	
(e) Critical thinking: ability to differentiate between sound and irrationally based thinking	
(f) Team work: ability to work in a research group	
(g) Ability to Communicate: both written and spoken	



5. Academic Referee comments – applicable to PhD candidates only

Please comment on **evidence** of the applicant's research potential and achievement (such as the outcomes of their research experience and training, including university studies, publications, papers, and other relevant work) and any other comments relevant to the applicant's admission to a PhD (maximum 300 words).

Please insert text response here

6. Referees Declaration and Signature

I declare that the information in this report is true and correct.

Signature: Please insert text response here

Date DD/ MM/ YYYY

Thank you for assisting the Australian Government in identifying an outstanding candidate for an Australia Awards Scholarship.

