

ADDENDUM 1

Date: 26 May 2026
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Subject: Addendum 1 to the AAI AM-13582 Community-Based Early Warning, Early Action and Climate Risk Management in the Indo-Pacific Short Course Request for Tender of 7 May 2026

Tenderers are advised of the following:

This addendum is openly available to all potential tenderers.

REVISION TO THE RFT: Regarding the course schedule, the RFT states that the in-Australia course will be delivered in October 2026; however, it is likely that the course will be delivered earlier, mid- to late-September or at latest early October. The pre-course workshop will be delivered 3-4 weeks before the in-Australia course. The earlier delivery schedule is because the participants from the Pacific Island Countries may not be released during the approaching cyclone season. Tenderers are asked to indicate their availability/preferred course delivery schedule in the tender proposal.

REVISION TO THE RFT: Tenderers are advised that instead of a 3-day pre-course workshop in Indonesia there will be two 2-day face-to-face pre-course workshops, one in Indonesia and in Fiji. If the tenderer has nominated two course leaders, it is suggested that the workshops are delivered concurrently with each course leader delivering one workshop. If the nominated team has one course leader, this person will deliver the workshops consecutively. Due to the short duration of the workshop, travel is funded for only one person from the delivery team. The post-course workshop will be delivered online.

QUESTION 1: What is the expected proportion of participants from Indonesia versus Pacific countries?

ANSWER 1: The course will have approximately 15 participants from Indonesia and 10 from four Pacific Island countries (Papua New Guinea, Fiji, Nauru, and Kiribati); however, this is an estimate only as the selection is merit-based. The course provider will receive the participant list in July after the selection is finalised.

QUESTION 2: How should the course best balance tailoring to Indonesian institutional contexts with regional (Pacific) relevance?

ANSWER 2: The course emphasises three-way learning between Australia, Indonesia and the Pacific Island Countries. The course will showcase examples and lessons from the Pacific, Indonesia and Australia. The Australian component should focus on areas where Australia has

comparative strength, including early warning governance, risk communication, preparedness planning and multi-agency coordination, while Indonesian and Pacific examples can be used to illustrate community practice and selected anticipatory action applications.

QUESTION 3: Framing of learning approach: Should the course primarily prioritise Indonesia-specific application, or be positioned equally as a regional comparative learning program across Indonesia, the Pacific and Australia?

ANSWER 3: The course should provide regional comparative learning. Please see answer to question 2.

QUESTION 4: Peer learning and South–South exchange: Are there preferred formats or expectations for facilitating peer-to-peer learning and South–South exchange (e.g. structured case exchange, joint projects, simulations)?

ANSWER 4: The tenderer is expected to describe their proposed approach in their tender submission on how to best respond to the learning objectives and to ensure three-way learning, considering the information in the background section of the Scope of Services. As mentioned in the RFT, the course could use Pacific case studies and peer exchange, draw on participants' experiences from the NGO community-level anticipatory action pilots, and highlight how indigenous and traditional knowledge complements climate science, forecasting, and formal warning systems.

QUESTION 5: Balance of expertise and knowledge exchange: How should the proposal balance Australian technical expertise with participant-led learning and knowledge exchange across Indonesia and the Pacific?

ANSWER 5: The course is expected to provide a learning experience that balances Australian technical expertise with participant-led learning and knowledge exchange across Australia, Indonesia and the Pacific. The tenderer describes their proposed approach in their tender submission on how to best respond to the learning objectives.

All other information as set out in the RFT dated 7 May 2026 remains unchanged.