



Australia Awards

Australia Awards in Indonesia Short Term Award

Building Foundations to Equip Indonesians with 21st Century Skills (2021-2022)



The participants attending the post-course workshop in Bogor on March 9th and 10th, 2022

Course Highlights:

Online Pre-Course: April 27th - 29th, 2021

Online Main Course: July 6th- 8th, August 5th, September, 7th- 9th, October 7th, November 9th- 11th and December 9th, 2021

Hybrid Post-Course: March 9th and 10th, 2022

Flexibility and creativity were just two of the 21st Century skills on high demand as participants and leaders within this Short Course adapted to the challenges of COVID pandemic. In many ways, the trials we faced brought the value of these skills into sharp focus and gave us all an opportunity to see them in action in the educational context. Associate Professors Kerry Bissaker and Amy Hamilton, Dr Michael Bell and

Main Course Program

While we had all hoped that the main program would involve a visit to Australia, this part of the short course 'zoomed in' outstanding educational leaders, educators and researchers for participants no matter where they were in Indonesia. Exceptional speakers, including Professor Martin Westwell (CEO of SACE), Dr Jim Davies (previous CEO of Principals Australia), Professor Emeritus Robyn Ewing (educator, author and co-director of CREATE Centre) and Barb Jenkins (Principal of Bridgewater PS) spoke of how they work at school and systems levels to strengthen skills. Amy's creativity, strongly assisted by Ibu Desi, allowed participants to think through the challenges and possibilities of an excursion to zoo as a stimulus for skill building.



Associate Professor Amy Hamilton leads an experiential workshop challenging leaders to step inside their own creative processes.

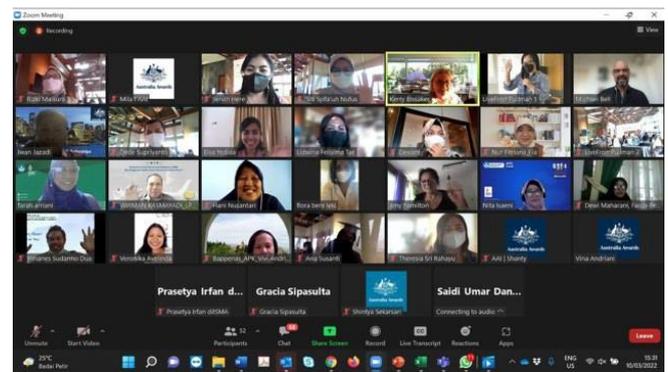
Ibu Desiani Muliastari led 25 talented and dedicated awardees through an enriching, fruitful and engaging exploration of how leaders and educators are building 21st Century skills within their contexts across Australia. With a focus on the learning context, the school as a whole and on the systems that support 21st Century Learning, a broad array of practitioners and researchers presented their successes, challenges, and ways of working to enhance these skills in learners of every age.



Some deep group reflections on the links between the character traits, 21st Century skills and the project design of the Short Course participants.

Pre-Course Workshops

The backbone of the success of the program consisted of 25 projects that had been designed and proposed by participants as ways of strengthening 21st Century Skills or Character Building. Alongside welcoming and connecting participants with the course leaders, the Pre-Course workshops offered a rigorous framework for sharpening the focus, activity, and evaluation of the projects themselves. Associate Professor Amy Hamilton outlined some of the possibilities for creativity and critical thinking within the Arts and Sciences as the first exploration of how these skills appear within educational contexts.



Course designers and participants came face to face the strengths and challenges of online learning.

Along the way, participants engaged with their mentors to talk through re-design (COVID presented many challenges along the way), technical and evaluation questions as the engaged in their projects. The array of projects was considerable. For example, these included a systems audit of policies and programs to support 21st Century Skills, a program to help preservice teachers become 21st Century educators, community-based early learning literacy programs, the creation of a network of science educators with a focus on developing 4C skills and the development of critical and creative thinking for pre-service teachers and secondary students.



Reviewing 21st Century skills in the context of the Australian Science and Maths School's curriculum

Post-Course Workshops

Changes of scale, like the ones that were the focus of this program, only occur through hard work, a carefully sustained network of expertise and a shared vision. Sharing stories of success and challenges, allowed participants to reflect and co-evaluate their projects.



Dr Iwan Syahril, Director General of Teachers and Education Personnel, congratulates participants in the final workshop

It also provided the perfect opportunity to network and plan how they might take their projects forward into future with support of Australia Awards Alumni grants and their growing body of expertise.

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Ibu Desi Facilitating Networking and Skills sharing in the final workshop.